29 Tribal Nations in 12 States

Aroostook Band of Micmacs (ME)
Catawba Indian Nation (SC)
Cayuga Nation (NY)
Chitimacha Tribe of Louisiana (LA)
Coushatta Tribe of Louisiana (LA)
Eastern Band of Cherokee Indians (NC)
Houlton Band of Maliseet Indians (ME)
Jena Band of Choctaw Indians (LA)
Mashantucket Pequot Tribal Nation (MA)
Mashpee Wampanoag Tribe (MA)
Miccosukee Tribe of Indians of Florida (FL)
Mississippi Band of Choctaw Indians (MS)
Mohegan Tribe of Connecticut (CT)
Narragansett Indian Tribe (RI)
Oneida Indian Nation (NY)
Onondaga Nation (NY)
Pamunkey Indian Tribe (VA)
Passamaquoddy Indian Township (ME)
Passamaquoddy Pleasant Point (ME)
Penobscot Indian Nation (ME)
Poarch Band of Creek Indians (AL)
Seminole Tribe of Florida (FL)
Seminole Nation of Indians (NY)
Shinnecock Indian Nation (NY)
Saint Regis Band of Mohawk Indians (NY)
Tonawanda Band of Seneca Indians (NY)
Tunica-Biloxi Tribe of Louisiana (LA)
Tuscarora Nation (NY)
Wampanoag Tribe of Gay Head (MA)
BIA Eastern Region Budget Testimony FY 2019

**SOCIAL SERVICES**

- American Indian and Alaska Native population living in poverty ~ 28.3%, National poverty rate ~ 15.5% 

- Social Services unfunded obligation amount $509,600
Social Services

✓ Programs suffer due to lack of expertise/staff shortages
  ➢ Fill vacancies critical to performing services

✓ Rate of victims and perpetrators constantly increasing
  ➢ Departments must grow to properly serve victims and their abusers

✓ Currently, day-to-day emergencies consume current resources
  ➢ Limited time to focus on long-term strategies to combat substandard quality of life and overall dependency on welfare assistance
American Indian and Alaska Native high school graduates ~ 79.1%, holding Bachelor’s degree or higher ~ 13.8% -- the rest of the US 86.7% and 33.1%, respectively (2011-2015 - US Census Bureau)

Continued education emboldens and inspires to allow for the decrease of problems within the other top 5 priorities while also preparing students (of any age) for the tasks they will face as they enter the workforce
Scholarships and Adult Education

- Students need support for tuition, as well as supplement expenses not covered by scholarships, grants and other educational funding sources.

- Higher Education and Adult Education is vital in order to access the required educational levels for necessary job skills and training.

- College readiness training assists with barriers that keep Tribal students from college, or from finishing once they start, including lack of knowledge of the college process and homesickness.
INDIAN CHILD WELFARE ACT (ICWA)

- Since the passage of ICWA in 1978, Indian children are still being removed from their homes and communities, more than any other nationality within the United States.
- Some Tribal Nations have 75% enrolled children placed in non-enrolled/non-American Indian homes (with an approximate 3-year reunification rate with their families)
Indian Child Welfare Act (ICWA)

- 57% of the Eastern Region Tribal Nations contract the BIA ICWA Program: Average funding = $45,392
- Staffing (or understaffing) = Overall successes and failures of ICWA
- Tribal staff work with some of the most at-risk and needy children in the United States with far fewer resources
- Additional Funding would mean:
  - More education and Supportive outreach/Prevention services
  - Less unanswered calls
  - More court representation
Tribal Nations must have strong judicial systems to uphold the significant sovereignty and jurisdictional gains made throughout Indian Country (ie: Violence Against Women Act (VAWA) and the implementation of Tribal Law and Order Act (TLOA))
Tribal Courts

Tribal Nations need increased funding to:

✓ Comply with recent rulings and legislation [VAWA, TLOA, etc.]
  ➢ Investigations
  ➢ Prosecutions
  ➢ Convictions and sentencing of both Indian and non-Indian perpetrators

✓ Provide wide array of protection and services under various laws and provisions
  ➢ Indian Child Welfare Act
  ➢ Child Support Enforcement
  ➢ Temporary Assistance to Needy Families
  ➢ State/Tribal Criminal Codes, etc.

✓ Combat high rates of
  ➢ Poverty
  ➢ Substance Abuse
  ➢ Suicide
  ➢ Violent Crime
Over past 5 years, BIA PL 93-638 funding has been cut by over 20%

Tribal program activities funded by ATG
- Economic development
- Grants management
- Tribal constitutions
- Updating Tribal Codes & Enrollment
- Assisting Grants/Regulatory Division with software, etc.
The Commission finds that significant disparities in federal funding exist between Native Americans and other groups in our nation, as well as the general population. The federal government, through laws, treaties, and policies established over hundreds of years, is obligated to ensure that funding is adequate to meet these needs. Moreover, the government must work diligently to elevate the standard of living among Native Americans to that of other Americans by ensuring that federal agencies create attainable resource-driven goals toward this end.

The trust responsibility consists of the highest moral obligations that the United States must meet to ensure the protection of Tribal and individual Indian lands, assets, resources, and treaty and similarly recognized rights (reaffirmed in Sec. Order 3335).

Fulfillment of Indian Country funding is a trust and treaty obligation. As such, it should not be viewed as social welfare/addressing unmet needs. It would be most appropriate for the United States to handle its obligations via mandatory federal funding.