Tribal Toolkit: Community Asset Mapping for Tribal Youth Well-being
Collective Vision

Healthy lifestyles. Our children must have the resources they need to develop strong self-esteem and the life skills needed to usher them into adulthood. One of these resources is good health. Children who are physically and emotionally healthy are more able to play, learn, and work.

Safe and supportive environments. Children who have their basic needs met, including love, shelter, food, clothing, and play, are children who are more likely to go on to thrive, explore, learn, and dream. Our children must be protected from unsafe environments and supported by our communities.

Successful students. Children who are healthy, safe, and nurtured achieve to the best of their abilities. Our children need skilled teachers, sound curricula, and family involvement so they can gain the abilities they need for present and future fulfillment.

Stable communities. In order to invest in children and the community structures that support them, tribal governments must have options for economic development and flexibility to channel tribal and federal funds into programs that best support their members. The objective is to foster economically self-sufficient communities that can support community programs, which provide basic support for children and families.
Tribal Toolkit Purpose

- Provide a guide for tribal nations/communities in the community asset mapping process
- Support tribally-driven data collection
- Offer a culturally-adapted structure for community asset mapping using the Relational Worldview Model (RWV)
- Lay the groundwork for community development for Native youth well-being
Community Asset Mapping

• **Approach:** Strengths-based
• **Community participation:** individuals, families, and organizations
• **Process:** Identify, collect, and analyze assets
• **Purpose:** Evaluate, mobilize, and assess development
Community Asset Mapping Planning Process

- Identify and involve partners
- Define community boundaries
- Define a community asset and determine what types of community assets to include
- Determine the collection methods and tools
- Organize the assets on a map
Identify Issue and Involve Partners

Plan the Community Asset Mapping Process

Community Development

Analysis and Presentation

Implementation of Methods and Tools

Community Asset Mapping

Community Feedback
FK1st Community Asset Mapping Process

**Invitation**
- Tribe ready to participate
- Community Readiness Application
- Pilot grant $ to support local project lead time

**Site Visit**
- NICWA visits Tribe
- Provides training
- Toolkit
- Data Collection Methods
- Mapping tools

**Planning**
- Tribe does workplan steps
- Local planning occurs
- Ongoing training and TA from FK1st partners
- Mapping of assets done

**Asset Review**
- Tribe reviews asset mapping data
- Strategic planning or discussion or review
- Next steps developed by tribe

**Action**
- Tribe takes action on systems of support for youth
  - Policy
  - Program
  - Services
  - Other

**Outcomes**
- Short term - actions taken
- Intermediate - actions have impact
- Long Term - increased Youth well-being