Legislative Update
TIBC Education Subcommittee Meeting
August 2020
**CARES Act (March 2020)**

- Higher Ed: 46.3% or $14 billion
  - 90% Fund: Direct ED → IHE
    - 75 percent FTE Pell / 25 percent FTE non-pell
    - 50/50 Student Aid / Institutional Aid
  - 7.5% for MSI Fund
  - 2.5% FIPSE Fund

- BIE ESF: ½ percent or $153.75 million
  - TCUs: $30.7 million
  - DOI/BIE: $69 million
    - TCUs $22.9 million

**EDUCATION STABILIZATION FUND: $30.75 BILLION**

- Higher Ed: $14 Billion
- Governor’s Fund: $3 Billion
- K-12: $13 Billion
HEROES Act (House Democrats May 2020)

- State/Governor Grants (65% K-12)
- Higher Ed: 30% or $27 billion
  - 75 percent FTE Pell/25 percent FTE non-pell
  - 50/50 Student Aid/Institutional Aid
  - Available: September 30, 2022
- $1.7 billion for MSI Fund
  - Available: September 31, 2021
- $1.4 billion Secretary – unmet needs

- BIE ESF: ½ percent or $450 million
  - TCUs: Unknown
- DOI/BIE: None

STATE FISCAL STABILIZATION FUND: $90 BILLION

- K-12: $58 Billion
- Higher Ed: $27 Billion
- Technical Assistance: $4.5 billion

TRIBAL Colleges and Universities: Educating, Engaging, Innovating, Sustaining, Honoring
HEALS (Senate Republicans July 2020)

- Higher Ed: 28% or $29.1 billion
  - 85 percent for IHE
    - 90 percent FTE Pell/10 percent FTE non-pell
  - 50/50 Student Aid/Institutional Aid
  - 10% or $2.9 billion for MSI Fund
  - 5% ED Secretary discretion
- Other small bills: liability waiver, student borrower protectors, $ private K-12 school.

- BIE ESF: ½ percent or $525 million
  - TCUs: Unknown
- DOI/BIE: None

EDUCATION STABILIZATION FUND: $105 BILLION

- Higher Ed: $29.1 Billion
- Governor’s Fund: $5.2 billion
- K-12: $69.7 Billion
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<tbody>
<tr>
<td>Interior: Tribally Controlled Colleges and Universities Assistance Act</td>
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<tr>
<td>Title I, II, III and contracts (29 TCUs)</td>
<td>$74,282,000</td>
<td>$69,782,000</td>
<td>$76,510,000</td>
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<td>$82,000,000</td>
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<tr>
<td>Title V (Tribal career/technical institutions)</td>
<td>$7,914,000</td>
<td>$7,514,000</td>
<td>$8,151,000</td>
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<td>$15,000,000</td>
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<tr>
<td>TCU Infrastructure Improvement</td>
<td>–</td>
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<td>0</td>
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<td>$35,000,000</td>
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<td>Interior: American Indian, Alaska Native, and Native Hawaiian Culture and Art Development Act</td>
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<tr>
<td>Institute of American Indian Arts</td>
<td>$10,458,000</td>
<td>$10,710,000</td>
<td>$10,772,000</td>
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<td>$10,710,000</td>
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<td>HINU and SIPI</td>
<td>$23,748,000</td>
<td>$20,647,000</td>
<td>$26,258,000</td>
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<td>$25,000,000</td>
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<tr>
<td>ED: Higher Education Act</td>
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<td>TCU HEA Title III-A ($316)</td>
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<td>Parts A &amp; F</td>
<td>$36,633,000</td>
<td>$36,633,000</td>
<td>$38,804,000</td>
<td>$45,000,000</td>
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<td>(Part A)</td>
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<td>$28,230,000</td>
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<td>ED: Carl Perkins Technical and Career Education Act</td>
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<td>Tribal postsecondary career &amp; technical institutions</td>
<td>$10,000,000</td>
<td>$10,000,000</td>
<td>$10,000,000</td>
<td>$12,000,000</td>
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<td>HHS: Tribal Colleges and Universities Head Start Partnership Program</td>
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<td>TCU Head Start Partnership Program</td>
<td>$4,000,000</td>
<td>0</td>
<td>$4,000,000</td>
<td>$8,000,000</td>
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<td>(from existing funds)</td>
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<td>ED: Other Higher Education Programs</td>
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<td>Federal Work Study</td>
<td>$1.180 billion</td>
<td>$500 million</td>
<td>$1.210 billion</td>
<td>FYI: $1.467 billion</td>
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<td>GEAR UP</td>
<td>$365 million</td>
<td>0</td>
<td>$370 million</td>
<td>FYI: $400 million</td>
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<td>TRIO</td>
<td>$1.090 billion</td>
<td>$950 million</td>
<td>$1.100 billion</td>
<td>FYI: $1.150 billion</td>
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<td>Pell Grant</td>
<td>$6,345 per student</td>
<td>$6,345 per student</td>
<td>$6,495 per student</td>
<td>FYI: $7,000 per student</td>
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<td>USDA: Equity in Educational Land Grant Status Act</td>
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<td>1994 Institutions Extension Program (NIFA)</td>
<td>$8,000,000</td>
<td>$6,446,000</td>
<td>$8,500,000</td>
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<td>$9,000,000</td>
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<td>1994 Institutions Research Program (NIFA)</td>
<td>$3,801,000</td>
<td>$3,800,000</td>
<td>$4,000,000</td>
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<td>$5,800,000</td>
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<td>1994 Institutions Equity Payment (NIFA)</td>
<td>$4,000,000</td>
<td>$3,439,000</td>
<td>$4,500,000</td>
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<td>$6,000,000</td>
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<td>Native American Endowment Payment (NIFA)</td>
<td>$11,880,000 Interest: $5,069,000</td>
<td>$11,857,000 Interest: $5,199,000</td>
<td>$11,857,000</td>
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<td>$15,000,000 (FY 2019 annual interest = $4.6M)</td>
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<td>USDA: Consolidated Farm &amp; Rural Development Act</td>
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<td>TCU Essential Community Facilities</td>
<td>$5,000,000</td>
<td>$10,000,000</td>
<td>$5,000,000</td>
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## DOE: National Nuclear Security Administration (NNSA) – Minority Serving Institutions Partnership Program

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<tr>
<td><strong>MSIPPPP Initiative</strong></td>
<td>$5,000,000</td>
<td>0</td>
<td>TCUs: $5,000,000</td>
<td>TCUs: $5,000,000</td>
<td>TCUs: $5,000,000</td>
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<td>(includes TCU program)</td>
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<td><strong>NSF: Education and Human Resources (HER)</strong></td>
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<td><strong>NSF – TCUP</strong></td>
<td>$15,000,000</td>
<td>$12,490,000</td>
<td>$18,000,000</td>
<td>$26,000,000</td>
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TCU Priorities for COVID Relief Package 4:

- DOI: $65 million TCU Funding Projected Losses
  - Senator Cramer and Senator Smith were joined by 9 other Senators in supporting this request.

- DOI: $500 million for BIE TCU Deferred Maintenance and Rehabilitation Fund

- USDA: $24 million TCU Broadband/IT Infrastructure fund

- Increase BIE funds under Education Stabilization Fund & Specify TCUs as Beneficiaries along with K-12 (At least 1 percent)

- TCU Funding Amount based on percentage in MSI Fund (10 percent Needed)
TCU Priorities for COVID Relief Package 4:

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  - Senator Cramer and Senator Smith were joined by 9 other Senators in supporting this request.

- **DOI: $500 million for BIE TCU Deferred Maintenance and Rehabilitation Fund**

- **USDA: $24 million TCU Broadband/IT Infrastructure fund**

- **Increase BIE funds under Education Stabilization Fund & Specify TCUs as Beneficiaries along with K-12 (At least 1 percent)**

- **TCU Funding Amount based on percentage in MSI Fund (10 percent Needed)**
Diné College:

Serving a Nation that Has Been Knocked Down…

President Charles M. Roessel
Navajo Technical University:

COMPUTING DEVICE CHECK OUT

JOIN PERIOD:
- 1-2 hours depending on demand
- Requested in limited set of laptops
- When the office is open
- Bring your ID to get check-in back in
- Request for extending the use of laptop
- Device must be on-demand for service

ADDITIONAL INFORMATION:
- Located at designated check-in points in Cowen Center and Hilo
- Can check out either a Lenovo laptop or an iPad
- The computing device cannot leave NTU locations
- Devices will be unlocked on the next day
- There are no fees to check out laptops
- Laptops may be returned in the same condition as when checked out
- The laptops are distributed on a first-come, first-serve basis
- No holds
- This service is strictly for students that don't have access to a computer

Wireless network and password for student access.

Network: Navajotech-Students-COVID

For more information contact Jared Tribble at jtribble@navajotech.edu or call 505-336-2690.
“...SHOUT OUT to our Food Services staff for feeding our campus to close out the year. They served our campus community and provided free meals to students using the hotspots on our Crownpoint campus.”
Fall 2020: Academic Year 2020-2021

Spring 2020: All TCUs moved to online or distance education programs for Spring 2020.

Fall 2020: 25 have announced decisions (of 37 TCUs):

- **17 TCUs plan to open with a hybrid class schedule**, with some classes online and others in person with physical distancing precautions.

- **7 TCUs will open with online classes only**, although some of these colleges will open their dorms in a limited capacity.

- **1 TCU will open with in-person, onsite classes only**, with no distance education courses at this point. Chief Dull Knife College (Lame Deer, MT) made this decision due to the small class sizes, ability to physically distance, and unreliable Internet access on the reservation, which makes online courses virtually impossible.
Contact Information:
Patrese Atine
Director of Congressional and Federal Relations
patine@aihec.org

AIHEC Website:
www.aihec.org

COVID-19: TCU Operating Status

Alaska
- Ilisagvik College (Online courses begin 3/19)

Arizona
- Diné College (All courses for the summer session will be online.)
- Tohono O'odham Community College (All courses for the summer session will be online.)
- San Carlos Apache College (All courses for the summer session will be online.)

Iowa
- Little Priest Tribal College (All courses for the summer session will be online.)

Kansas
- Haskell Indian Nations College (Remote courses will be held through the end of summer session.)

Michigan
- Bay Mills Community College (All courses for the summer session will be online.)
- Keweenaw Bay Ojibwa Community College (All courses for the summer session will be online.)
- Saginaw Chippewa Tribal College (Online courses begin 3/6)

Minnesota
- Fond du Lac Tribal and Community College (All courses for the summer session will be taught remotely.)
- Leech Lake Tribal College (Remote learning will continue through the summer session.)
- Red Lake Nation College (Online courses begin 3/6)
- White Earth Tribal and Community College (Classes postponed 3/16 through 3/20, Spring Break 3/23 through 3/27)