



Overview: National Tribal Education Department (TED) forums focus on informing tribal leaders, policy makers, and administrators about tribal sovereign rights in education at the local, regional, and national levels, and on gaining consensus on important Indian education policy issues. The National TED Forum in Palm Springs, California has no registration fee and is open to all who are interested. A light breakfast and lunch will be provided at no charge to forum participants. For more information on the National TED Forum, contact Joanne Soklin at the Native American Rights Fund, (303) 447-8760 or [soklin@narf.org](mailto:soklin@narf.org)

### **DRAFT AGENDA**

Madera Room, Wyndham  
(Attached to the Convention center)  
Palm Springs Convention Center  
277 N Avenida Caballeros  
Palm Springs, CA 92262-6440

- 9:00 a.m. Welcome and Introductions, Quinton Roman Nose, TEDNA President, Cheyenne Arapaho Education Department Director
- 9:30 a.m. TEDNA Organizational Update, Quinton Roman Nose, TEDNA President, Cheyenne Arapaho Education Department Director
- 9:45 a.m. Ahniwake Rose, National Congress of American Indians, update on NCAI education initiatives.
- 10:00 a.m. Tribal Education Departments in California: *Indian Nations for Native Education*  
(To be announced)
- 12:00 p.m. Lunch
- 1:30 p.m. Legislative Updates
- Heather Sibbison, Patton Boggs, (*invited*) will provide an update on securing federal TED appropriations and amending the Family Educational Rights and Privacy Act, and address strategies for moving an education agenda in the Obama Administration.

1:50 p.m. Melody McCoy, Staff Attorney Native American Rights Fund: Strengthening Tribal Governance Over Education in the Reauthorization of the Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB).

Work session for tribal leaders, policy makers, and administrators to develop proposed legislative changes by national organizations to strengthen tribal governance over elementary and secondary education of tribal students in state public and BIE-funded schools. The session will focus on examining the two tribal education department direct federal funding appropriation authorizations as well as a review of other ESEA / NCLB provisions.

3:30 p.m. Wrap up and Closure