

Bureau of Indian Education



Tribal Budget Advisory Council
Meeting
March 20-21, 2007

Bureau of Indian Education Priorities

- ▣ Student Safety, Security and Healthy Learning Environments
- ▣ Improving Student Learning and Academic Achievement

Bureau of Indian Education

- Goal: High Performance Service Organization
 1. Support schools to improve student learning
 2. Ensure the learning environment is safe, secure and healthy
 3. Improve administrative, organizational, and management capacity
 4. Improve program and financial accountability
 5. Improve communication

Bureau of Indian Education

Successful Initiatives and Programs:

1. FACE Program
2. FOCUS Program
3. Reading First
4. North Dakota and South Dakota Initiative
5. Haskell Indian Nations University – Teacher Training

FACE Program

- Family and Child Education (FACE) for pre-school students and their families to improve academic achievement and promote life-long learning.
- FACE also incorporates the use of Indian language and culture to help increase parental involvement in their children's education.

FACE Program

- Enemy Swim Day School in Waubay, SD national winner of the first Verizon Tech Savvy Award, including a \$25,000 prize.
 - Parents and children write and produce children's books in English as well as in their native language.
 - Digital cameras and publishing software are used to complete the books – www.Realebooks.com

FOCUS Program

- ❑ FOCUS is a teaching and curriculum enhancement strategy to assist schools to increase student learning and achieve AYP goals.
- ❑ The program is “targeted” to assist schools on the “verge” of achieving AYP goals in mathematics and reading/language arts.

FOCUS Program

- ❑ Innovative activities of FOCUS that positively impact AYP include:
 - parental involvement, including family math and literacy nights,
 - math and reading coaches and mentors,
 - developing locally relevant reading materials for students (written and illustrated by students, such as realebooks),
 - creating classroom libraries, home libraries, and electronic libraries, and
 - leadership skills and team building activities.

Reading First

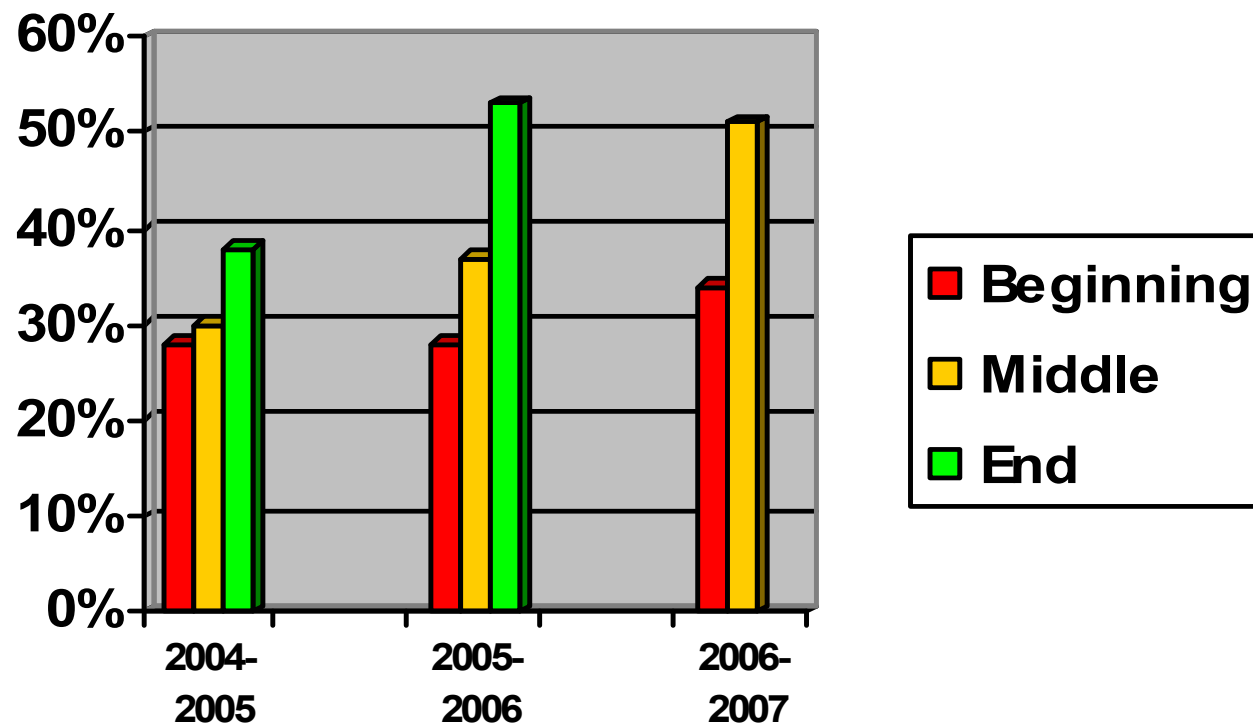
- ❑ 24 schools in Cohort 1 (2003 – 2006)
 - ❑ Located in 11 states: AZ, ID, ME, MI, MN, NM, ND, SD, UT, WA, WI
 - ❑ 17 of 24 schools received continuation funding for School Year 2006 – 2007
-
- ❑ 13 new schools in Cohort 2 (2006 – 2009)
 - ❑ Located in 10 states: AZ, ME, MI, MN, NM, ND, SD, UT, WA, WI
 - ❑ Reading First provides on-going, high quality professional development and on-site technical assistance

Reading First Priorities

- Improving Reading Instruction
 - ALL kids reading at grade level by the end of third grade
- Professional Development and Technical Assistance
 - On-going, high quality, targeted
- Evaluation and Accountability
 - Continuous monitoring of student progress
 - Continuous monitoring of instruction and program implementation
- 30 BIE Reading First Schools
 - Located in 10 states

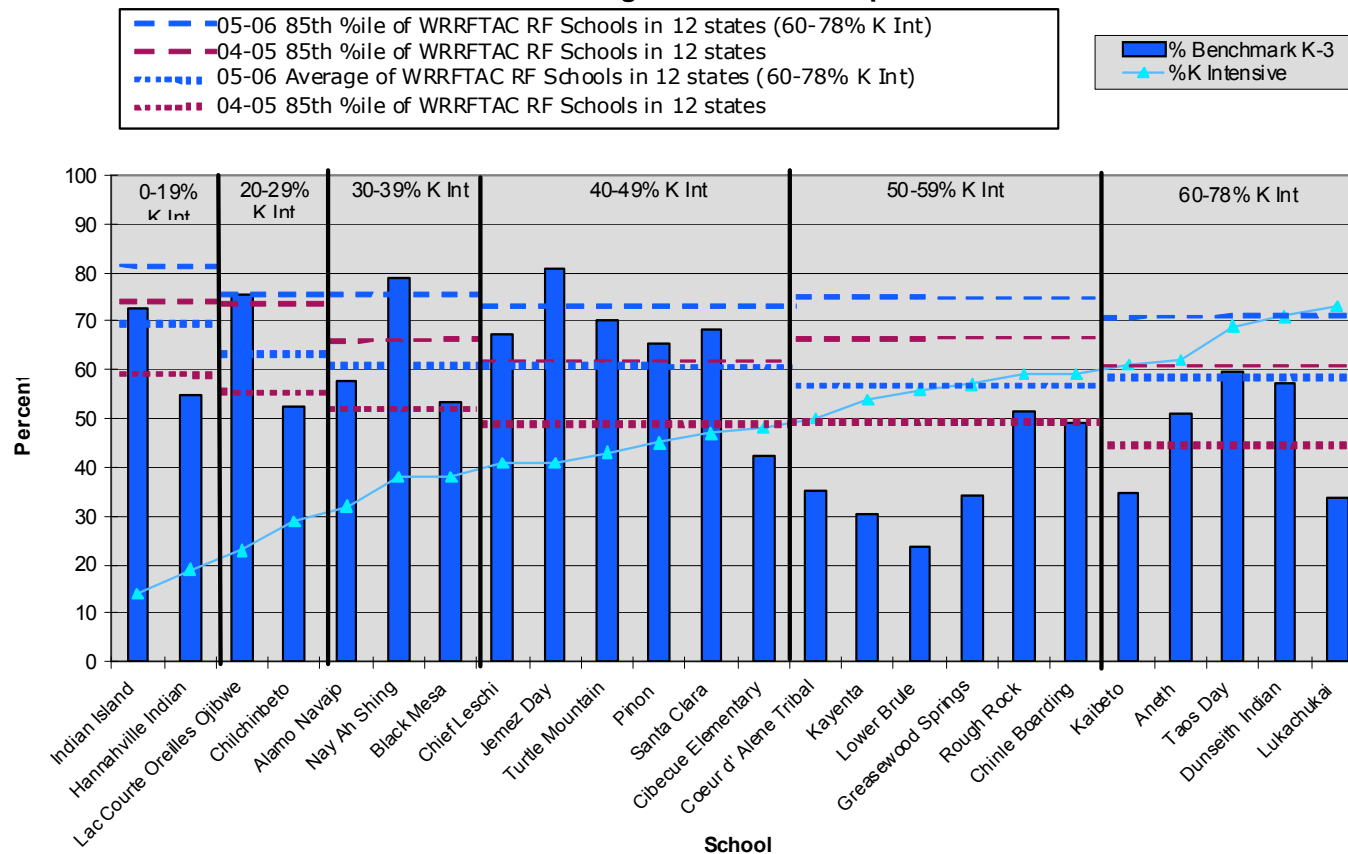
BIE Reading First Results

- 38% K-3 students at grade Level 04/05
- 53% K-3 students at grade level 05/06
- 51% K-3 students at grade level mid-year (January) 06/07



Reading First

**%Gr. K-3 Students at Benchmark in Spring 05-06, by School:
BIE Reading First Intact Group**



North Dakota and South Dakota Initiative

Improve Student Learning

□ Purpose:

- Identify barriers to student learning
- Identify successful practices and replicate in other schools

□ Goal:

- Support schools to increase student learning and achieve Adequate Yearly Progress (AYP) goals

North Dakota and South Dakota Initiative

- ▣ Onsite visits to 8 BIE-operated schools
- ▣ June, 2007 Report: comprehensive data analysis/summary; identification of support needed and target improvement strategies
- ▣ “Pockets of Success” resource document for schools

Haskell Indian Nations University

School of Education

- Haskell's School of Education, Elementary Teacher Education Program is nationally recognized for preparing American Indian and Alaska Native (AI/AN) K-6 Teachers.
- This program graduates AI/AN teachers who are trained to conduct relevant Indian education research to improve teaching methods.

Bureau of Indian Education

- ▣ We are committed to building on these successful programs.
- ▣ The BIE will work cooperatively with schools and Indian communities to support program enhancements and educational services.