



## **Workforce Development: Building the Human Capacity to Rebuild Tribal Nations**

*A project of the National Congress of American Indians*

### **COEUR D'ALENE TRIBE: RESOURCES FOR FURTHER LEARNING**

*The following is a list of key online resources that NCAI's Partnership for Tribal Governance consulted during its development of the "[Innovation Spotlight](#)" case study documenting the Coeur d'Alene Tribe's workforce development approach.*

*To learn more about Coeur d'Alene's story, please contact Ian Record, Director, NCAI Partnership for Tribal Governance, at [irecord@ncai.org](mailto:irecord@ncai.org).*

#### Resources for Further Learning

##### ***Coeur d'Alene Tribe resources:***

##### **Coeur d'Alene Tribe: 2009 Comprehensive Economic Development Strategy (CEDS)**

[http://www.cdatribe-nsn.gov/TribalDepts/PubWorks/CDATribe\\_CEDS2009.pdf](http://www.cdatribe-nsn.gov/TribalDepts/PubWorks/CDATribe_CEDS2009.pdf)

##### **Coeur d'Alene Tribe: 2015 Comprehensive Economic Development Strategy (CEDS)**

[http://www.cdatribe-nsn.gov/TribalDepts/PubWorks/Coeur d'Alene Tribe 2015 Approved CEDS Document.pdf](http://www.cdatribe-nsn.gov/TribalDepts/PubWorks/Coeur_d'Alene_Tribe_2015_Approved_CEDS_Document.pdf)

##### **Benewah Medical Wellness Center**

<http://bmcwc.com/>

##### **Coeur d'Alene Tribal Employment Rights Office**

<http://www.cdatribe-nsn.gov/HR/TERO.aspx>

##### **Coeur d'Alene Tribe Department of Education**

<http://www.cdatribe-nsn.gov/edu/education.aspx>

##### **Coeur d'Alene Tribe Early Childhood Learning Center**

<http://www.cdatribe-nsn.gov/eclctribal/eclc.aspx>

##### **Flexible Learning Center (Coeur d'Alene Tribe and North Idaho College)**

<http://www.cdatribe-nsn.gov/edu/FlexibleLearning.aspx>

##### **Coeur d'Alene Tribe and North Idaho College: 9-Point Agreement (2009 Revision)**

<https://www.nic.edu/about/9PointAgreement.pdf>

##### **Washington State University: Memorandum of Understanding**

<https://native.wsu.edu/tribal-liaison/mou/>

**Related resources:**

**Washington State University: Plateau Center**

<http://native.wsu.edu/plateaucenter/>

**Washington State University: Tribal Nation Building Leadership Program**

<http://native.wsu.edu/support/leadership.html>

**Publications and case studies:**

**Better Together: Coeur d'Alene Reservation Communities and the University of Idaho**

<http://files.eric.ed.gov/fulltext/EJ945484.pdf>

**Developing a Community-Led Education Pipeline**

<http://jces.ua.edu/page-84-journal-of-community-engagement-and-scholarship-vol-3-no-2-developing-a-community-led-education-pipeline/>

**Honoring Nations: Coeur d'Alene Tribal Wellness Center**

<http://www.hpaied.org/sites/default/files/publications/Coeur%20d%20Alene%20Tribal%20Wellness%20Center.pdf>

**News coverage:**

Andrews, Leah. "Coeur d'Alenes have people with vision." *Idaho Natives: A Special Report*. Freedom Forum and the University of Idaho. 2002.

(<http://www.buffalogirlsproductions.com/idahonatives/cad/index.html>, accessed March 29, 2016)

McNeel, Jack. "10 Things You Should Know About Coeur d'Alene Tribe." *Indian Country Today Media Network*, March 19, 2015.

(<http://indiancountrytodaymedianetwork.com/2015/03/19/10-things-you-should-know-about-coeur-dalene-tribe-159661?page=0%2C0>, accessed January 28, 2016)

Zotigh, Dennis. "Meet Native America: Chief James Allan, Chairman of the Coeur d'Alene Tribe." *Meet Native America interview series*. Smithsonian National Museum of the American Indian.

January 30, 2014. (<http://blog.nmai.si.edu/main/2014/01/meet-native-america-james-allan.html>, accessed March 28, 2016).

**Curricula:**

**National Education Association: Coeur d'Alene Tribe High School Lesson Plan: Grades 6-8**

[https://www.nea.org/assets/docs/18141-CDA-NEA-HCR\\_6-8\\_Lesson\\_Plan\\_11-16-15.pdf](https://www.nea.org/assets/docs/18141-CDA-NEA-HCR_6-8_Lesson_Plan_11-16-15.pdf)

**National Education Association: Coeur d'Alene Tribe High School Lesson Plan: Grades 9-12**

<https://www.nea.org/assets/docs/18141%20CDA%20NEA%20HCR%209-12%20Lesson%20Plan%2012-29-15.pdf>