

Draft Tribal/Interior Budget Council – Education Subcommittee Agenda
Virtual Meeting

To register for the meeting, please click [here](#).

Monday, June 7, 2021
4:00 – 6:00 p.m. EDT

1. Introduction and Invocation
2. Report from NCAI
3. Report from BIE
4. Identification of Program for Data Profile
5. General Tribal Leader discussion
6. Discussion on Proposals before the TIBC Full Committee
7. Adjourn

Notes from Technical Lead Nick Courtney

During the previous TIBC meeting the Education Subcommittee requested the following action items from BIE:

- Tribal leaders are concerned about distribution methodologies that are developed without consultation of Tribes.
- Tribal leaders note that funding distribution formulas are designed to allocate pre-determined resources and do not necessarily capture program need and, by extension, performance.
- Tribal leaders seek an approach to measure the unmet need, not how to disburse fixed dollar values.
- How can Tribes, Indian Affairs, and Department of Education work to ensure that funding for Native student in public schools are used for their intended purpose. Is the allocation adequate? Are the funds being used properly on Native students?
- Tribal leaders note the extreme majority of Native students attend non-BIE schools. Tribal leaders would like to further discuss a voucher program for Native students as a potential solution to addressing education needs of all Native students.
- Tribal leaders would like to further discuss with BIE how lower performance metrics or disciplinary actions could be translated into datasets to support additional funding to address systemic issues that produce these outcomes.

- Tribal leaders discussed the use of dollar per student ratios for Native vs non-Native students to quantify the federal government's underinvestment in BIE.
- How much is BIE central office able to withhold of funding provided for COVID relief?
 - Tribal leaders note amounts from the CARES Act that BIE retained for certain projects. BIE discussed identifying how much could be retained of certain CARES Act funding at the Central office.
 - Tribal leaders discussed the use of those funds and generally agreed with their intent, but wanted to understand those BIE costs so that Tribes can advocate in Congress for that funding along with funding sent out for schools, students, teachers, and staff.
- Employee Housing is critical to retaining good teachers and increasing student outcomes.

DRAFT