



Monday, June 27

8:00-4:00 **Registration/Rules & Credentials Open**

Riverside Lobby

9:00-12:00 **U.S. Department of Education Tribal Consultation***

Room 302B

Pursuant to Executive Order 13175, Consultation and Coordination with Indian Tribal Governments, and the Department's Tribal Consultation Policy, the Department scheduled four tribal consultations in 2016. At these tribal consultations, the Department welcomes comments generally on the Every Student Succeeds Act (ESSA) and is particularly interested in receiving comments on the following:

New grant program for Native language Immersion schools and projects

Report on Native American language medium education

Report on responses to Indian student suicides.

9:00-12:00 **Federal Recognition Task Force**

Room 402B

The Federal Recognition Task Force was established to address the interests of all tribes, both federally and non-federally recognized, on any recommended changes to policies, procedures, or strategic plans in the federal recognition process. The Task Force will continue work on implementation of the current proposals from the Department of the Interior to modify the federal acknowledgment process.

9:00-12:00 **Large Land Base Task Force**

Room 402C

The purpose of the Large Land Base Tribal Nations Task Force is to strengthen the ability of NCAI to advocate for the unique issues of the large land base tribes and to foster unity and cooperation among all tribes to preserve tribal sovereignty, lands, culture, and quality of life for all. The Task Force will govern its own proceedings consistent with this purpose.

9:00-12:00 **TANF Task Force**

Room 303B

9:00-12:45 **NCAI Task Force on Violence Against Women**

Room 402A

The Violence Against Women Taskforce serves as a unified tribal voice opposed to violent crimes perpetrated against Native women. This meeting will focus on updates regarding the implementation of the Violence Against Women Reauthorization Act of 2013, and will also discuss strategy surrounding

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continued advocacy efforts including protecting our Alaska Native sisters, international women's issues, and funding for critical programs.

9:00-4:00

International Tribal and Federal Government Transboundary Roundtable

Room 401A

The health of our rivers and streams is paramount; however, transboundary waterways pollution can have potentially damaging impacts on water quality, fish, wildlife, recreation, livelihood, and customary and traditional practices. This session will bring together American Indian and Alaska Native tribes, First Nations in Canada, the United States agencies responsible for foreign relations and environmental protection, and the Canadian federal government counterparts to discuss the transboundary issues in their communities. The goal is to bring forward the various concerns and perspectives while providing a forum for solving transboundary issues at the international level.

12:00-1:00

New Member Orientation

Room 302A

All members and officers are invited to this welcome session for new members of NCAI and a briefing on membership, committees, voting, and process.

Robert Holden, Deputy Director, NCAI

John Dossett, General Counsel, NCAI

Juanita Ahtone, Chair, Resolutions Committee, NCAI

Yvonne Oberly, Chair, Rules and Credentials, NCAI

1:00-4:00

Advancing Trust Reform in Indian Country Beyond the 2016 Election

With less than eight months remaining in the current Administration, it is important that Indian Country focus on the achievable administrative reforms, cementing and implementing the policies changes made in the last eight years, and looking continue the momentum of trust modernization into the next administration. This session will review many different facets of the trust reform, including: current legislative reforms to trust asset management; Department of the Interior's new Rights-of-Way Regulations; an update on the Land Buy-Back Program; reviewing land into trust issues, specifically DOI reaching its goal of place 500,000 acres in trust; and a discussion with Office of the Special Trustee on appraisals, probate reform, and minors' trust accounts.

1:00-4:00

NCAI Policy Research Center Partner's Roundtable: Data Matters

Centennial Ballroom 300C

Each year, the NCAI Policy Research Center creates a space for its research and advocacy partners to share and coordinate information to advance policy research in Indian Country. Together, we will explore key data trends that can shift policy and community narratives to advance tribal sovereignty, promote community wellness, and highlight models of community-engaged research. Our goal is to emerge with a set of collective priorities for the year.

Engaging Tribal Leadership in the Design and Implementation of National Research in Indian Country

Ada Pecos Melton (Pueblo of Jemez), American Indian Development Associates

Christine Crossland, US Department of Justice, National Institute of Justice, American Indian and Alaska Native Violence Prevention Research Project

Hafner, US Department of Justice, National Institute of Justice

The Experience of Disability in American Indian and Alaska Native Children: Frameworks and Foundations to Move toward Stakeholder-engaged Research to Improve Outcomes

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Dr. Molly Fuentes (Warm Springs/Wasco), University of Washington School of Medicine

Indigenous People at the US-Mexico Borderland: Challenges for Ecological Restoration, Governance, and Environmental Justice

Rachel Starks (Zuni/Navajo), University of Arizona Native Nations Institute

Adrián Quijada, University of Arizona Native Nations Institute

South Central Climate Science Center's Tribal Engagement Strategy

Kim Linton, South Central Climate Science Center

1:00-5:00 TRAINING: Emergency Management Overview for Tribal Leaders

Room 302B

The Department of Homeland Security Federal Emergency Management Agency (FEMA) will deliver a four-hour course designed for tribal leaders seeking to successfully prepare for, respond to, and recover from incidents and disasters. This four-hour course is designed to help tribal leaders understand how effective emergency management can improve the sustainability of their tribal community and better protect tribal citizens, lands, culture, and sovereignty. Upon completion of the course, participants submitting an application will be e-mailed an EMI certificate of completion for .4 CEUs. Participants wanting a certificate of completion will need to obtain a Student ID (SID) number to put on the application. To obtain an SID, please go to <https://cdp.dhs.gov/femasid/> and bring your SID with you to the course. Course topics include: (1) the benefits of emergency management in tribal communities; (2) the components of an effective emergency management program; and, (3) the role of a Tribal Emergency Manager. Space is limited to 25 participants. For more information, contact Jay LaPlante, 425-487-4540, jay.laplante@fema.dhs.gov, or Katie Hirt, 202-447-1164, katie.hirt@dhs.gov.

1:00-4:00 Tribal Leaders Forum on Tribal Transportation

Room 402C

At this session tribal leaders will dialogue with officials from the Department of Transportation and Bureau of Indian Affairs about developments in tribal transportation. Specifically, Tribes will hear about how the agencies are implementing the recently enacted Fixing American's Surface Transportation Act (FACT Act) and other key initiatives around safety, data reporting, and the BIE road maintenance funding Task Force.

4:00-5:00 NCAI Committee and Subcommittee Chairs Meeting with Resolutions Committee

Room 402A

NCAI requests all committee and subcommittee chairs attend this important meeting. We will focus on using the committees to assist in preparing a Transition Plan for the next Administration.

4:00-6:00 National Native American Veterans Memorial Consultation*

Room 401C

In December 2013, the U.S. Congress authorized the establishment of the National Native American Veterans Memorial on the grounds of the National Museum of the American Indian in Washington, D.C., to give "all Americans the opportunity to learn of the proud and courageous tradition of service of Native Americans in the Armed Forces of the United States." American Indians have served in the U.S. Armed Forces in every major military conflict since the Revolutionary War and in greater numbers per capita than any other ethnic group—facts unknown to many Americans.

Kevin Gover, Director, National Museum of the American Indians

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- 4:00– 5:30 **U.S. Department of Agriculture Technical Assistance Roundtable***
Room 402B
The U.S. Department of Agriculture (USDA) offers a variety of programs that Tribes, Tribal Leaders, and Tribal Citizens are using. From local food programs to housing opportunities to business, infrastructure, and conservation, USDA offers programs to cover the needs of rural America, including Indian Country. This event is designed for conference attendees to get answers to questions about USDA programs and technical assistance that support construction, infrastructure, home ownership, food sovereignty, farmers markets, and more. Bring your priorities, and learn how USDA can help make them a reality! For more information, please contact Josiah Griffin at Josiah.Griffin@osec.usda.gov.
- 4:00-6:00 **NCAI Youth Meet & Greet**
Room 301
Youth are invited to come get to know Native youth from across Indian Country, and learn what they are doing to positively impact their tribal communities!
- 6:00-8:00 **Welcome Reception**
Join us to kick off the welcome to the 2016 Mid Year Conference! Come enjoy great food and great company!

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Tuesday, June 28

- 7:30-5:00 **Resolutions Office Open**
Centennial Ballroom Show Office 1 & 2
- Registration/ Rules & Credentials Open**
Riverside Lobby
- 8:30-4:00 **Elders' Lounge Open**
Room 304
- 10:00-6:30 **Marketplace Open**
Exhibit Hall C

8:30-12:00	First General Assembly <i>Exhibit Hall B</i>
8:30	Call to Order Brian Cladoosby, President, NCAI
	Presentation of the Colors
	Honor Song
8:40	Invocation
	Welcome from Local Host
	Welcome from Local Officials US Senator Patty Murray, Washington, <i>video</i> US Congressman Derek Kilmer, Washington Ben Stuckart, President, Spokane City Council
9:15	US Congressman Don Young, Alaska
9:30	Rules of the Convention Yvonne Oberly, Chair, NCAI Rules & Credentials Committee
	Resolutions Process Report Juanita Ahtone, Chair, NCAI Resolutions Committee
9:45	President's Report Brian Cladoosby, President, NCAI
10:00	Executive Director's Report Jacqueline Johnson Pata, Executive Director, NCAI
10:15	The White House Update Raina Thiele, Associate Director, White House Office of Intergovernmental Affairs, The White House
10:30	Native Vote – Voter Protection

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OJ Semans, Executive Director, Four Directions

10:45 **Protecting Sacred Lands through the Antiquities Act and Tribal Co-Management**
Charles Wilkinson, Distinguished Professor of Law, University of Colorado

11:30 **Tribal Leader Discussion**

12:00 **Lunch Recess**

12:00-1:00 **How to work with the next Administration**
Questions and answers provided about how to work with the next administration from those that have experience with the process. Box lunches will be provided for a suggested donation.

1:30-4:00 **Concurrent Breakout Sessions**

Native Vote Training: Tools that Make a Difference

Room 401B

NCAI's Native Vote wants to equip you and your community with the tools and resources needed to make your Get out the Native Vote campaign successful! Join our session which will include an in depth guide to using the Voter Activation Network (VAN) for outreach to Native voters in your area. We will also share educational resources, a media toolkit, and a guide to ordering Native Vote materials to get voters ready and excited for Election Day 2016!

Tribal Climate Change Monitoring and Data Systems

Room 402B

In order to address the effects of climate change on our communities and resources, we must leverage all of the different informational and data sources available, including using our traditional ecological knowledges, data collected by scientific research, and other information. This session will discuss various efforts by tribes to develop community and regional action plans and monitoring systems to mitigate climate-related damages, focusing on how to begin this process, include various stakeholders, and protect sensitive tribal information. By using all of the tools available, in a tribally driven manner, we can be more effective at planning for climate change mitigation and adaptation.

Speakers:

Preston Hardison, Tulalip Tribes, Natural Resources Office of Treaty Rights

Ann Marie Chischilly, Executive Director, Institute for Tribal Environmental Professionals

Protecting Our Cultural Resources: An Overview of Current Efforts

Room 402C

There have been numerous recent efforts by tribes to work with the Administration to protect their sacred places and cultural resources. Such actions have included the designation of tribal sacred and cultural places as National Monuments through Presidential authority under the 1908 Antiquities Act, the formation of an interagency MOU for the protection of sacred places, and the repatriation of ancestral remains to their respective tribes. This session will focus on these current federal efforts to protect tribal cultural resources and discuss how these efforts can be preserved through the transition of a new Administration.

Speakers:

Kathleen McLaughlin, Deputy Federal Preservation Officer, US Army

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Joe Sarcinella, Senior Advisor, US Department of Defense
Regina Whiteskunk, Councilwoman, Ute Mountain Ute & Co-Chair of the Bears Ears Inter-Tribal Coalition
Kurt Riley, Governor, Pueblo of Acoma

Partnering for Student Success

Room 401A

Educational success creates opportunities not just for the native student but also for the tribal community as a whole. This session will focus on empowering tribal governments to ensure student success no matter what type(s) of school their students attend – tribal, BIE, public, or charter. This session will highlight tribal and federal efforts to ensure student success through partnering at the local, state and federal levels.

Public Safety – Tribal Law and Order Act

Room 402A

The Senate Committee on Indian Affairs is considering the reauthorization of the Tribal Law and Order Act of 2010. The TLOA was a strong step forward to empower tribal justice systems and address many issues in Indian country law enforcement. The reauthorization is an opportunity to continue our progress through developing proposals to improve law enforcement and justice systems in Indian country.

Tribal Homeland Security, Border Crossing, and Emergency Management

Room 401C

Since 2003, 98.75% of total Department of Homeland Security (DHS) funding has gone to state and local governments (\$40 billion vs. \$50 million). Regarding program and trust responsibility, DHS component agencies, including Customs and Border Protection, Federal Emergency Management Agency (FEMA), and Transportation Security Administration, have received mixed reviews from tribal officials. In addition to Tribal ID, border crossing, native cultural considerations during domestic travel, tribal and federal agency officials will discuss federal-tribal delivery trust responsibility by the DHS in this final year before transition to a new administration. Other specific topics include FEMA program initiatives and implementation including Tribal Declarations Pilot Guidance; Disaster Deductible Federal Register Notice; and Tribal Mitigation Plan Review Guide.

Leadership's Challenge to Improve the Indian Child Welfare Act for the Next Generation

Room 302B

The Indian Child Welfare Act has provided protections to tribal children and their families for over two generations, but has come under attack over the last few years. This has created new challenges but also new opportunities as federal agencies work to strengthen ICWA compliance. This breakout will provide information on tips on how to enhance your tribal child welfare program's ICWA advocacy, updates on current ICWA lawsuits, and communication strategies to support a unified message to defend tribal children and families.

Speakers:

Bureau of Indian Affairs

Sarah Kastelic, Executive Director, National Indian Child Welfare Association

4:15-6:15

SUBCOMMITTEE MEETINGS

closed to press

Subcommittees can meet as full committees if they so choose.

Disabilities/Elders –Room 304

Economic Development, Finance, & Employment –Room 401B

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Education –Room 401A
Energy & Mineral Policy –Centennial Ballroom 300A
Environmental Protection & Land Use – Centennial Ballroom 300A
Health –Room 402B
Housing –Room 303B
Human, Religious & Cultural Concerns – Room 402C
Indian Child & Family Welfare –Room 302B
Jurisdiction & Tribal Government –Room 302A
Taxation – Centennial Ballroom 300B
Technology & Telecommunications –Room 402A
Transportation & Infrastructure –Room 303A
Tribal Gaming – Centennial Ballroom 300C
Trust Lands, Natural Resources, & Agriculture – Centennial Ballroom 300A
Veterans –Room 401C

6:30-9:00

Cultural Night

Come out for a fun and exciting evening hosted by the Local Planning Committee. They have arranged for a celebration of the local languages, culture, and people. You won't want to miss it!

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Wednesday, June 29

6:45 Sunrise Ceremony

The NCAI Sunrise Ceremony will be held as a part of the observances and ceremonies during the National Days of Prayer to Protect Native American Sacred Places. The public is invited to attend NCAI's respectful observance to honor sacred places, sacred beings and sacred waters, and all those who care for them and protect them from harm.

7:15-8:15

Regional Caucus Meetings

Alaska Region – Room 401A
Eastern Oklahoma Region – Room 303B
Great Plains Region – Room 303A
Midwest Region – Room 302B
Northeast Region – Room 402A
Northwest Region – Room 401B
Pacific Region – Room 402B
Rocky Mountain Region – Room 401C
Southeast Region – Room 402C
Southern Plains Region – Room 304
Southwest Region – Room 302A
Western Region – Room 301

closed to press

7:30-5:00

Resolutions Open

Centennial Ballroom Show Office 1 & 2

Registration/ Rules & Credentials Open

Riverside Lobby

8:30-4:00

Elders' Lounge Open

Room 304

10:00-6:30

Marketplace Open

Exhibit Hall C

8:30-12:00

Second General Assembly

Exhibit Hall B

8:30

Call to Order

Fawn Sharp, First Vice-President, NCAI

Invocation

Announcements

8:40

Health Fellowship

Bob Burnette

8:45

Department of the Interior – Finishing Strong in 2016

Lawrence Roberts, Acting Assistant Secretary, Department of the Interior

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**NCAI's 11th Annual Tribal Leader/Scholar Forum
The Power of Data to Change Climates**

Over time, tribal leaders have emphasized the importance of developing quality data to inform their decisions and planning. In this session, we will hear compelling examples of how tribal nations are using data to improve outcomes for their citizens.

Data Access & Management: Understanding the Landscape and Fostering a Climate of Meaningful Research Data for Tribes

Dr. Amy Elliott, Sanford Collaborative Research Center for American Indian Health
Dr. Deana Around Him (Cherokee), NCAI Policy Research Center

Rooted in Tradition, Growing Toward the Future: Development of an Educational Pipeline for the Coeur d'Alene Tribe

Dr. Chris Meyer, Coeur d'Alene Tribe
Shawna Daniels, Coeur d'Alene Tribe
Elva Allan, Advanced Management Strategies
Laura Laumatia, Coeur d'Alene Tribe Lake Management

12:00 **Lunch Recess**

12:15-1:00 **Health Walk or Fun Run**

Breezeway (between the INB Performing Arts Center and the Breezeway Lobby in the Convention Center)
Take in the beautiful Spokane scenery as we walk together to promote good health and exercise in our Native communities. Walk or run during this fun event but don't miss it!

12:00-1:00 **Poster Session: Innovative Climates for Tribal Research**

Riverside Lobby

Tribal Leaders continually share how much they value engaging with numerous scholars across varied research disciplines in a condensed period of time. The poster session creates a supportive environment for learning between presenters and other attendees. Participants walk from one poster to another to hear poster presenters share cutting-edge research in a short (and meaningful!) period of time.

Data are Sacred: A Tribal Data Futures Framework

Desi Rodriguez-Lonebear (Northern Cheyenne), University of Arizona and University of Waikato-New Zealand

Engaging Tribal Leadership in the Design and Implementation of National Research in Indian Country

Ada Pecos Melton (Pueblo of Jemez), American Indian Development Associates

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South Central Climate Science Center's Tribal Engagement Strategy

Kim Linton, South Central Climate Science Center

Innovative Multigenerational Household Intervention to Reduce Stroke and Cardiovascular Disease in American Indian Populations

Lindsey Montileaux Mabbutt (Oglala Lakota), North Dakota State University

How are Tribes Enacting their Sovereignty to Protect Children? Lessons from Tribal Child Welfare Codes

Mary Beth Jäger (Citizen Potawatomi), University of Arizona Native Nations Institute

Rachel Starks (Zuni/Navajo), University of Arizona Native Nations Institute

Tribal Nursing Home Education Collaborative

Joseph Ray (Laguna Pueblo, Zuni), Native American Independent Living

Tribal Codes of Ethics: Broad Applications of Compliance and Conduct Across Indian Country

Andrew Martinez (Tohono O'odham, Iipay, Yaqui), University of Arizona Native Nations Institute

Tribal Traffic Safety Law & Order Codes: Data-driven Planning for Traffic Safety

Christine Myers (Choctaw), Eastern Washington University and Margo Hill (Spokane), Eastern Washington University

The Education Effects of Tribal Resource Extraction on American Indians

Elijah S. Moreno (Chumash)

Motivations for Climate Change Adaptation Planning Among Federally Recognized Tribes in the United States

Kelsey Leonard (Shinnecock), McMaster University

Health Literacy and Health Communication in American Indian and Alaskan Native Communities

Abigail Echo-Hawk (Pawnee), Partnerships for Native Health, Washington State University-Spokane

1:30-4:00 **Concurrent Breakout Sessions**

Creating Healthy Community Climates for Higher Education

Room 401B

Culture holds a central place in education- it is primary vehicle through which we receive and interpret information. And where Native cultures have been actively excluded from educational settings, it is all the more urgent that communities guide a "culture shift" so that Native students will feel rooted in their identities and equipped for success. This session will speak to the value of Tribal Colleges and Universities (TCUs) and strategies being implemented by non-Native institutions of higher learning.

Creating Campus Change in Tribal Colleges and Universities

Dr. Myra Parker, University of Washington, Indigenous Wellness Research Institute

Dr. Bonnie Duran, University of Washington, Indigenous Wellness Research Institute

Achieving Success and Overcoming Barriers while Achieving Your Goal of a College Degree

Dr. Robbie Paul (Nez Perce), Washington State University

Dr. Yolanda Bisbee (Nez Perce), University of Idaho

Bob Sobotta (Nez Perce), Lewis Clark State College

Angela Picard (Nez Perce), Northwest Indian College at Nez Perce Tribe

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Evanlene Meltingtallow (Blood), North Idaho College
Barbara Aston (Wyandotte), Washington State University-Pullman

Investments in Tribally-Controlled Higher Education to Build Cultural and Community Engagement

Cynthia Lindquist (Spirit Lake Dakota), Cankdeska Cikana Community College
Elmer Guy (Navajo), Navajo Technical University
Cheryl Crazy Bull (Sicangu Lakota), American Indian College Fund
Carrie Billy (Diné/Navajo), American Indian Higher Education Consortium

Stewarding Strong Economic Climates

Room 402A

To build vibrant and sustainable tribal economies, tribal leaders need data to inform their decision-making. From analyzing resource inputs and outputs to calculating risks and revenues, research is a critical but accessible tool. This session is designed to share strategies for taking the reins in community economic development.

Economic Development Assessment Study for Native Communities

Preston Eagleheart (Umatilla), Eastern Washington University

Indian Country Jobs and Forecasting Futures

Dick Todd, Federal Reserve Bank of Minneapolis

Tribal Contributions to State Economies: A Montana Case Study

Casey Lozar (Salish/Kootenai), Montana Department of Commerce, State Tribal Economic Development Commission

Sovereignty & Science

Room 401C

Native peoples have always used science, and Traditional Ecological Knowledge (TEK) and Western Science are cross-pollinating at increasing rates. The National Institutes of Health propose that TEK could benefit biomedical research and may also increase trust and mutual respect in tribal-academic partnership. This session will share ways in which tribes and their citizens are harnessing and transforming the scientific field.

Lighting the Pathway to Faculty Careers for Natives in STEM

Dr. Kathy DeerInWater (Cherokee), American Indian Science and Engineering Society

Indigenous Genomics: Enhancing genomic research through an Indigenous perspective

Dr. Katrina G. Claw (Diné/Navajo), University of Washington
Dr. Keolu Fox (Native Hawaiian), University of Washington
Joseph Yracheta, Missouri Breaks Industries Research, Inc.

The Ethics of Biobanking

Abigail Echo-Hawk (Pawnee), Partnerships for Native Health, Washington State University
Leah Henry-Tanner, Seattle Children's Hospital

The Future of Food

Room 402C

In a world of changing climates and increasingly unstable access to traditional foods and clean water, what is the future of food? How will generations to come sustain cultural lifeways through food knowledge, production, and harvest? This session presents various visions for that future and prompts critical questions for tribal communities.

Dr. Joslynn Lee (Navajo, Acoma Pueblo, Laguna Pueblo), Cold Spring Harbor Laboratory

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Food Medicine: A Model for Self-Determined Indigenous Health

Dr. Derek Jennings (Sac and Fox, Quapaw), University of Minnesota Research for Indigenous Community Health Center

Dr. Michelle Johnson-Jennings (Choctaw), University of Minnesota Research for Indigenous Community Health Center

Food as Culture: What is the Future of Subsistence Hunting and Harvest?

Tanana Chiefs President Victor Joseph

Tribal Citizenship: Tribal Nations Creating Climates of Belonging & Community for the Future *closed to press* *Room 402B*

A key pillar of tribal sovereignty is that tribal nations determine their own criteria and process for membership. Various tribes are reviewing their tribal membership and governance processes (e.g., can members living off tribal lands vote) in light of demographic and/or socioeconomic shifts affecting their population, land, and community. This session will provide a forum to explore some of the approaches tribes are taking to address these challenges and foster a sense of community and citizenship amongst members.

Dr. Alan Parker (Chippewa Cree), Maori Indigenous University, Evergreen State University
Se-ah-dom Edmo (Shoshone-Bannock, Nez Perce & Yakama), Lewis & Clark College

Dr. Kirby Brown (Cherokee), University of Oregon

Enrollment Director Ezekiel (“Zeke”) Garcia, Ysleta del Sur Pueblo

Tribal Operations Director Linda Austin, Ysleta del Sur Pueblo

Councilman David Z. Bean, Puyallup Tribe of Indians, *invited*

Tribal Government Tax Parity Initiative

Room 302B

NCAI is working with a coalition of tribal leaders and organizations on an initiative on taxation. This session seeks to further our progress, with a focus on developing Tax Reform opportunities in Congress, efforts with the Administration to address dual taxation through the Federal Trader regulations, and implementation of the General Welfare Exclusion Act.

Creating the Conditions for Native Youth to Prosper

Room 401A

Across Indian Country, tribes are using a variety of approaches to ensure their youth will thrive and reach their full potential. This work includes building upon existing strengths, expanding prevention efforts, and targeting effective interventions. In this session, we will explore some of these approaches and discuss how communities might adopt and adapt the knowledge learned thus far, to support and nurture the next generation.

Dr. Merritt D. Schreiber, Associate Professor of Clinical Pediatrics Department of Pediatrics, UC Irvine Health Children’s Hospital of Orange County

Dr. Mona M. Johnson, Washington State Office of Superintendent of Public Instruction

Dr. Teresa D. LaFromboise (Miami Tribe), Professor, Graduate School of Education, Stanford University

International Advocacy to Protect Tribal Sovereignty

Room 302A

Panelists will provide updates on recent advances and ongoing challenges in implementing the UN Declaration on the Rights of Indigenous Peoples. Updates will include work related to implementing the Outcome Document of the World Conference on Indigenous Peoples, including the effort to create a mechanism for indigenous governments to

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participate at the UN as governments. The breakout session will also highlight recent developments on the issues of international repatriation and climate change.

Moderator: Frank Ettawageshik, United Tribes of Michigan
Kim Gottschalk, Native American Rights Fund, *invited*
Andrea Carmen, International Indian Treaty Council
Karla General, Indian Law Resource Center, *invited*

- 4:15-6:15 **FULL COMMITTEE MEETINGS** *closed to press*
Economic, Finance & Community Development –Room 302B
Human Resources –Room 401B
Land & Natural Resources –Room 401C
Litigation & Governance –Room 302A
Veterans –Room 401A
- 5:30-6:15 **Youth Commission Re-Cap Session**
Room 301
- 6:30-8:00 **United League of Indigenous Nations**
Room 401B
The United League of Indigenous Nations Treaty was developed by NCAI’s Special Committee on Indigenous Nation Relationships in 2007. The Treaty establishes an international political and economic alliance to advance the common interests of indigenous nations on several issues, including: climate change, trade and commerce, cultural properties, and human rights. This meeting will consist of a signing ceremony for tribes interested in endorsing the treaty and a forum for discussion and presentation on important issues affecting indigenous peoples.
- 7:00-9:00 **Tech Task Force**
Room 401C

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Thursday, June 30

7:15-8:15 **Regional Caucus Meetings ***Optional*****

closed to press

- Alaska Region – *Room 401A*
- Eastern Oklahoma Region – *Room 303B*
- Great Plains Region – *Room 303A*
- Midwest Region – *Room 302B*
- Northeast Region – *Room 402A*
- Northwest Region – *Room 401B*
- Pacific Region – *Room 402B*
- Rocky Mountain Region – *Room 401C*
- Southeast Region – *Room 402C*
- Southern Plains Region – *Room 304*
- Southwest Region – *Room 302A*
- Western Region – *Room 301*

8:30-12:30 **Elders' Lounge Open**

Room 304

9:00-12:00 **Indian Arts and Crafts Open**

Riverside Lobby

8:30-12:00 Third General Assembly

Exhibit Hall B

8:30 **Call to Order**

Aaron Payment, Secretary, NCAI

Invocation

8:40 **Lucy Covington Project**

Mel Tonasket, Councilman, The Confederated Tribes of the Colville Reservation

8:50 **Supreme Court Project Update**

John Dossett, General Counsel, NCAI

9:10 **U.S. General Services Administration**

George Northcroft, Regional Administrator, Northwest/Arctic Region, General Services Administration

9:20 **Census**

John H. Thompson, Director, US Census Bureau

10:00 **Committee Reports**

Economic, Finance & Community Development Committee

Human Resources Committee

Litigation & Governance Committee

Land & Natural Resources Committee

Veterans Committee

12:15 **Retire Colors/Closing Prayer**

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Other Meetings and Events

Monday, June 27th

- 9:00– 5:00 **Burials at Carlisle Indian School: Information Regarding Requests for Repatriation***
 The Department of Army, Army National Military Cemetery Program will have space available for tribal leaders and others to stop by and obtain information, contacts, and other follow-up regarding the repatriation of burials from Carlisle Indian School Cemetery in Pennsylvania. This is an all day, open session for tribal leaders, Tribal Historic Preservation Officers, and other tribal representatives to begin discussions and engagement with the Department of Army regarding this repatriation effort.
- 1:00– 4:00 **TENDA Sovereign Schools Project**
Room 303B
 TEDNA, in partnership with the Native American Community Academy in Albuquerque and the Walton Family Foundation, is proud to announce a new initiative to jump-start the creation of excellent Native community centered charter schools in Oklahoma. The Sovereign Schools Project will deliver free training and guidance to tribes interested in starting their own schools and support the three schools being launched this summer. TEDNA is interested in hearing from tribal leaders, education department staff and Indian educators about what has and has not worked in terms of outreach and engagement strategies.

Tuesday, June 28th

- Lucy Covington Center Interviews**
Room 301
 Come and share your story on how Lucy Covington’s leadership impacted you. Please schedule in advance. For more information call Carolyn Wika at (509) 981-4496.

Wednesday, June 29th

- 6:30-8:00 **Lucy Covington Center Reception, Sponsored by EWU**
Room 303AB
 Please join Eastern Washington University and Northwest Tribal Leaders to celebrate the establishment of the Lucy Covington Center. Learn about the vision to develop future leaders, provide significant educational opportunities and create a Native American inspired longhouse for shared events, celebrations, lectures and indigenous knowledge. A short program will be offered at 7:00 p.m. Please join us as we honor Lucy Covington’s legacy and extend the valuable lessons of her leadership to our young people.

Thursday, June 30th

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1:00-4:00

Model Food Code Project Roundtable

Room 402C

The Indigenous Food and Agriculture Initiative seeks to develop a comprehensive model food and agriculture code that will be available to all federally-recognized Tribal governments for use in their self-governance activities related to the growth and protection of their food systems. These sustainable food systems will contribute to and support access to healthier foods and food ecosystems which will in turn lead to improved health and wellness in tribal communities. The purpose of this roundtable is to discuss the Model Food Code Project and to open a dialog about how to address the needs in your communities.

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