INSPIRING THE NEXT GENERATION

Bureau of Indian Education
TIBC Education Subcommittee Meeting
Monday, March 9, 2020
Budget Formulation Process

The FY 2022 Budget Formulation Guidance identifies the role of BIE’s Responsibilities in the process and the Preferred Priority Ranking Tool.

BIE’s overall ranking:

1) Total Submission: 94% survey completion rate, 173 schools.
   a. ADD BOS – 100%
   b. ADD TCS – 91%
   c. ADD NAV – 100%

2) Non-submission: 6%, 12 Tribally Controlled schools (one school declined to participate by email).

3) Justification Statements/Success stories: 18% submitted, 34 schools.
<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISEP Formula Funds</td>
<td>$2,523</td>
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<tr>
<td>Student Transportation</td>
<td>$2,393</td>
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<tr>
<td>Education Program Enhancements</td>
<td>$2,285</td>
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<tr>
<td>Facilities Operations (BIE)</td>
<td>$2,210</td>
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<td>ISEP Program Adjustments</td>
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<td>Facilities Maintenance (BIE)</td>
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<td>Early Child &amp; Family Development</td>
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<td>Tribal Grant Support Costs</td>
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<td>Education IT</td>
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<td>Education Program Management</td>
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<td>Johnson-O’Malley Assistance Grants (TPA)</td>
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<td>Tribal Education Departments</td>
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<tr>
<td>Scholarships &amp; Adult Education (TPA)</td>
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<td>Special Higher Education Scholarships</td>
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<td>Juvenile Detention Center Education</td>
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<tr>
<td>Tribal Colleges &amp; Universities Supplements (TPA)</td>
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<td>Haskell &amp; SIPI</td>
<td>$647</td>
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<td>Science Post Graduate Scholarship Fund</td>
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</table>
FY 2022 Tribal Budget Formulation –
Overall BIE submission
Construction (education-related line items)
Education IT

• Computer and Software Procurement
  ▪ 3632 computers were identified for replacement before January of 2020.
  ▪ 2829 have been purchased for delivery to schools.

BIE purchased computer and software in bulk quantities to reduced the costs and to ensure timely replacement at schools.

• Increasing Bandwidth in Schools

Many BIE schools have less than 1,000 students/staff, so BIE created an interim goal of 10 Mbps per 100 students and staff, to track progress as it works to implement the full SETDA standard at all BIE schools.
Native Language

- **Education Program Enhancement – Native Language Immersion**
  - FY 2019, funding was awarded to fifteen BIE-funded schools through a competitive grant.
    - Aimed at increasing oral Native language proficiency by expanding or creating language immersion programs.
  - Currently, BIE has three Native Language Specialist at each Associate Deputy Director’s office.

- **ISEP - Native Language Programs**
  - FY 2019 – $27.6 million
  - FY 2018 - $27.9 million
  - BIE supports and promote the teaching of native languages in BIE-funded schools and recognize that the traditional language are an integral part of their cultures and identities.
  - Classes are aimed at raising Native language proficiency.
Johnson O’Malley Assistance Grant

• Student Count Update - BIE took several steps to improve the coordination and outreach for an up to date and accurate count.

• During JOM consultation sessions this past year, the BIE urged Tribes and contractors to submit their student count to align to the reporting requirements of the JOM Modernization Act.
  • BIE also informed contractors that the Modernization Act specifies funding will be linked to reporting requirements.

• The BIE JOM Program Specialist reached out to the following departments to assist with the distribution of the request: the Workforce Development Office, Self-Determination Office, Office of Self-Governance (OSG), and National Johnson-O’Malley Association (NJOMA).
Education Construction

• Education Replacement
  • 5 locations in Construction Phase
  • 1 project in Design
  • 5 in Planning

• $248,257,000 Received for 2020
  • Replacement School Construction $115,504,000
  • Replacement Facility Const. $23,935,000
  • Employee Housing $13,578,000
  • Facility Improvement and Repair $95,240,000
Program Transition & Activities

Transitions -

- Acquisition & Grants
- School Operations
- Contracting Office
- Facilities, Safety & Property
- Education Resource Center(s)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Filled</th>
<th>Vacant</th>
<th>% Filled</th>
<th>% Vacant</th>
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<tr>
<td>BIE Director's Office</td>
<td>84</td>
<td>63</td>
<td>21</td>
<td>75.00%</td>
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<td>School Operations Division</td>
<td>121</td>
<td>45</td>
<td>76</td>
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<td>Division of Performance &amp; Accountability</td>
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<td>12</td>
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<td>ADD, Navajo Schools</td>
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<td>27</td>
<td>3</td>
<td>90.00%</td>
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<tr>
<td>ADD, Tribally Controlled Schools</td>
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<td>13</td>
<td>11</td>
<td>54.17%</td>
<td>45.83%</td>
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<td>ADD, Bureau Operated Schools</td>
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<td>17</td>
<td>10</td>
<td>62.96%</td>
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<tr>
<td>TOTAL</td>
<td>319</td>
<td>186</td>
<td>133</td>
<td>58.31%</td>
<td>41.69%</td>
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</tbody>
</table>
BIE Leadership

• Tony Dearman, BIE Director
• Sharon Pinto, Deputy Bureau Director, School Operations
• Lawrence Palmer, Budget Officer, School Operations
• Dr. Tamarah Pfeiffer, (Acting) Chief Academic Officer
• Margo Delaune, (Acting) Associate Deputy Director, Division of Performance & Accountability
• Hankie Ortiz, Associate Deputy Director, Bureau Operated Schools
• Dr. Rena Yazzie, (Acting) Associate Deputy Director, Navajo Schools
• Dr. Cherie Poitra, (Acting) Associate Deputy Director, Tribally Controlled Schools
Thank you for your support.

Bureau of Indian Education
Tony Dearman, BIE Director
Sharon Pinto, Deputy Director